

Classroom Structure Level Form
(adapted from CHAMPs book by Randy Sprick)

Enter the number of points that aligns with the best answer to each question.
If you are unsure of an answer, choose the middle answer's points.

Questions 1 – 6 pertain to your <i>school environment as a whole</i> :	10 POINTS	5 POINTS	0 POINTS	Enter # of POINTS
How would you describe the overall behavior of students at your school?	Quite irresponsible. I often have to provide consequences to students	Generally responsible. 90% of student behavior responsibly.	Mostly responsible. I rarely need to apply consequences.	
What percentage of students in your school receive free or reduced lunch?	60% or more	10% to 60%	Less than 10%	
What is the transition rate (students moving in and out) in your school?	50% or more	10% to 50%	Less than 10%	
How would you describe the overall attitudes of students at your school?	A large percentage hate school and ridicule those who attend	It's a mix but most students are okay being in school	The vast majority of students are motivated to be in school	
How would you describe the overall interactions between students and adults in your school?	Frequent conversations include sarcasm and disrespect	There is a mix, but most interactions are respectful and positive	The vast majority of interactions are respectful and positive	
How would you describe the interest and support of parents at your school?	Many parents are openly antagonistic or show no interest in school.	Many parents are somewhat supportive and positive.	The majority of parents are supportive, positive and involved.	
Questions 7 – 11 relate to your specific classroom (You may choose your most difficult class in secondary)				
How many students do you have in your class?	More than 30	23 to 30	Less than 23	
What is the reputation of this class from previous years?	"The class from hell"	"It's a mix but most students work hard and are cooperative."	"This group is hardworking and cooperative."	
How many students in your class are identified Students With Disabilities (SWD)	Two or more	One	Zero	
Not counting the identified students, how many of your students have behavior problems or need chronic discipline?	Three or more	One to Three	Zero	
Grade Level	20 POINTS	10 POINTS	0 POINTS	
What grade level do you teach?	K or 1	6, 7 or 8	Any other level	
TOTAL				

To calculate the needed structure level for your students, click on the "0" in TOTAL, then press "Fn" and "F9" together.
(Or simply add all the numbers together, if you printed this form up to fill in manually)

0 – 30 = Low structure: your students can probably be successful with a general classroom management plan that attends to all 7 modules

31 – 60 = Medium structure: your students need all 7 modules implemented at a medium to high structure level to be successful

61 – 120 = High structure: your students require all 7 modules be implemented at a highly structured level to be successful